

Session 2

Planning Your Spending (parents)

Spending Money (children)



Planning for this Session

Room Set-Up

- This session requires the use of two rooms—one for the Family Time and Children’s Lesson and another for the Parents’ Lesson. Below is guidance for setting up each room. Since facilities will vary, make accommodations as needed.

Room A – Family Time and Children’s Lesson

- Seating for both parents and children during Family Time (chairs, tables, and/or carpeted area on floor)
- Tables for children’s activities during Children’s Lesson
- Tables for snacks and registration materials (name tags, check-in list, etc.)
- Name of program and leader(s) posted on wall or board so all can see
- Area to display related storybooks (optional)

Room B – Parents’ Lesson

- Tables and chairs for parents during Parents’ Lesson
- Projection screen
- Table for projector (overhead or LCD)
- Table for laptop computer (if used)
- Table or other area for parent take-home items

Materials Checklist	
Family Time	<input type="checkbox"/> Name tags <input type="checkbox"/> Markers and pencils <input type="checkbox"/> Cups <input type="checkbox"/> Beverage <input type="checkbox"/> Plates <input type="checkbox"/> Napkins <input type="checkbox"/> Storage bags <input type="checkbox"/> Snack <input type="checkbox"/> Storybook: <i>Alexander Who Used to Be Rich Last Sunday</i> by Judith Viorst <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____

Materials Checklist	
<p>Parents' Lesson: Planning Your Spending</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Equipment to be used (gather and test) <ul style="list-style-type: none"> ___ Laptop and projector to show Presentation slides OR ___ Overhead projector to show transparencies made from the Presentation slides ___ Extension cord <input type="checkbox"/> Flip chart, chalkboard, or dry-erase board <input type="checkbox"/> Markers or chalk <input type="checkbox"/> Small pocket notebook for demonstration <input type="checkbox"/> PayCheck Power Booster Calculator.® Request one copy per registered family at least two weeks before the session by contacting the Pennsylvania Office of Financial Education at 717-783-2498. <input type="checkbox"/> Copies of Session 2 Presentation <input type="checkbox"/> Copies of handouts <ul style="list-style-type: none"> ___ 2.1: Financial Goal Worksheet ___ 2.2: Monthly Spending Plan Worksheet ___ 2.3: Weekly Expenses Tracking Worksheet ___ 2.4: Weekly Expenses Tracking Example ___ 2.5: Periodic Expense Chart Worksheet ___ 2.6: Periodic Expense Chart Example ___ 2.7: Monthly Spending Plan Example – The Jones Family ___ 2.8: Monthly Spending Plan Example – The Smith Family ___ 2.9: Conversation Starters – Spending Money ___ 2.10: Conversation Starters – <i>Alexander Who Used to Be Rich Last Sunday</i> ___ 2.11: Everyday Ways to Teach Kids about Spending Money ___ 2.12: Evaluation ___ Reading List (found at end of tab) <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____

Materials Checklist	
Children's Lesson: Spending Money	<ul style="list-style-type: none"> <input type="checkbox"/> Storybook for the lesson: <i>Alexander Who Used to Be Rich Last Sunday</i> by Judith Viorst (used in Family Time first) <input type="checkbox"/> Take-home storybook (suggested, 1 per family): <i>Alexander Who Used to Be Rich Last Sunday</i> by Judith Viorst <input type="checkbox"/> Additional books from the suggested reading list provided at the end of the lesson (display the day of the session and/or read 1-2 if there is extra time) <input type="checkbox"/> Flip chart, chalkboard, or dry-erase board <input type="checkbox"/> Markers or chalk <input type="checkbox"/> Glue and/or tape <input type="checkbox"/> Children's scissors <input type="checkbox"/> Crayons and/or colored pencils <input type="checkbox"/> (1) One dollar bill and two rolls of pennies (\$1.00 in pennies total) for display <input type="checkbox"/> Two additional rolls of pennies (50 cents each) and clear packing tape. Adhere 100 pennies to the packing tape in a long continuous strip. <input type="checkbox"/> Poster board approximately 12" x 15" (1 per child) for "Needs and Wants Collage" <input type="checkbox"/> Store catalogs, magazines, newspaper advertisements <input type="checkbox"/> Visual: What Happened to Alexander's Money? (make grid from a sheet of poster board or a sheet of flip chart as shown in lesson) <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____

Session 2 Schedule

- Fill in the table below with the actual start times for each portion of the session. Share the schedule with all leaders to help keep the session running according to schedule.

Start Time	Activity	Suggested Duration
Preparation		
	Room set-up and advance preparation	60 minutes before start time
	Snacks and registration materials available to arriving families	25 minutes before start time
Family Time (30 minutes)		
	Welcome Back	10 minutes
	Read story and brief discussion	15 minutes
	Parents move to other room	5 minutes
Lessons (60 minutes)		
	Children's and parents' lessons	60 minutes
Conclusion		
	Parents reunite with children	
Clean Up		
	Return rooms to original set-up and clean up after session	