

Session 3

Planning Your Savings (parents)

Saving Money (children)



Planning for this Session

Room Set-Up

- This session requires the use of two rooms—one for the Family Time and Children’s Lesson and another for the Parents’ Lesson. Below is guidance for setting up each room. Since facilities will vary, make accommodations as needed.

Room A – Family Time and Children’s Lesson

- Seating for both parents and children during Family Time (chairs, tables, and/or carpeted area on floor)
- Tables for children’s activities during Children’s Lesson
- Tables for snacks and registration materials (name tags, check-in list, etc.)
- Name of program and leader(s) posted on wall or board so all can see
- Area to display related storybooks (optional)

Room B – Parents’ Lesson

- Tables and chairs for parents during Parents’ Lesson
- Projection screen
- Table for projector (overhead or LCD)
- Table for laptop computer (if used)
- Table or other area for parent take-home items

Materials Checklist	
Family Time	<ul style="list-style-type: none"> <input type="checkbox"/> Name tags <input type="checkbox"/> Markers and pencils <input type="checkbox"/> Cups <input type="checkbox"/> Beverage <input type="checkbox"/> Plates <input type="checkbox"/> Napkins <input type="checkbox"/> Storage bags <input type="checkbox"/> Snack (If there is a Mexican restaurant nearby, consider purchasing or asking for a donation of an appropriate food item [e.g., sopaipilla] that is easy to eat and is mentioned in the story) <input type="checkbox"/> Storybook: <i>Pigs Will Be Pigs</i> by Amy Axelrod

Materials Checklist	
Family Greeting	<input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____
Parents' Lesson: Planning Your Savings	<input type="checkbox"/> Equipment to be used (gather and test) ___ Laptop and projector to show Presentation slides OR ___ Overhead projector to show transparencies made from the Presentation slides ___ Extension cord <input type="checkbox"/> Flip chart, chalkboard, or dry-erase board <input type="checkbox"/> Markers or chalk <input type="checkbox"/> <i>Wise Investor Retirement Calculator.</i> [®] Request one copy per registered family at least two weeks before the session by contacting the Pennsylvania Office of Financial Education at 717-783-2498. <input type="checkbox"/> Copies of Session 3 Presentation <input type="checkbox"/> Copies of handouts ___ 3.1: Tips to Save Money ___ 3.2: Financial Goal-Setting Example ___ 3.3 Financial Goal-Setting Worksheet ___ 3.4: Impact of Compound Interest on Savings ___ 3.5: Impact of Time on the Value of Money ___ 3.6: Characteristics of Savings Products ___ 3.7: Everyday Ways to Teach Kids about Saving Money ___ 3.8: Conversation Starters – Saving Money ___ 3.9: Conversation Starters – <i>Pigs Will Be Pigs</i> ___ 3.10: Evaluation ___ Reading List (found at end of tab) <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____

Materials Checklist	
Children's Lesson: Saving Money	<ul style="list-style-type: none"> <input type="checkbox"/> Storybook for the lesson: <i>Pigs Will Be Pigs</i> by Amy Axelrod (used in Family Time first) <input type="checkbox"/> Take-home storybook (suggested, 1 per family): <i>The Berenstain Bears Lend a Helping Hand</i> by Stan and Jan Berenstain <input type="checkbox"/> Additional books from the suggested reading list provided at the end of the lesson (display the day of the session and/or read 1-2 if there is extra time) <input type="checkbox"/> Flip chart, chalkboard, or dry-erase board <input type="checkbox"/> Markers or chalk <input type="checkbox"/> Glue and/or tape <input type="checkbox"/> Children's scissors <input type="checkbox"/> Crayons or colored pencils <input type="checkbox"/> Two or three examples of piggy banks <input type="checkbox"/> Example of a savings account statement or passbook (check with local banks for samples) <input type="checkbox"/> Wallet <input type="checkbox"/> Two rolls of pennies (\$1.00) <input type="checkbox"/> Clean and empty containers (1 for each child) to make piggy banks, e.g., boxes, cans, or cartons; if cans are used, make sure the edges are smooth <input type="checkbox"/> Construction paper <input type="checkbox"/> Items to decorate piggy banks (buttons, sequins, stickers, etc.) <input type="checkbox"/> Visual: Where the Pigs Looked for Money (cut along dotted lines) <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____

Session 3 Schedule

- Fill in the table below with the actual start times for each portion of the session. Share the schedule with all leaders to help keep the session running according to schedule.

Start Time	Activity	Suggested Duration
Preparation		
	Room set-up and advance preparation	60 minutes before start time
	Snacks and registration materials available to arriving families	25 minutes before start time
Family Time (30 minutes)		
	Welcome Back	10 minutes
	Read story and brief discussion	15 minutes
	Parents move to other room	5 minutes
Lessons (60 minutes)		
	Children's and parents' lessons	60 minutes
Conclusion		
	Parents reunite with children	
Clean Up		
	Return rooms to original set-up and clean up after session	